Town of Littleton School Committee



33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 * Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

JUSTIN MCCARTHY, Vice Chair BRAD AUSTIN, Member

MATTHEW HUNT, Chair

TIMALYN RASSIAS, Secretary JEN GOLD, Member

School Committee Meeting
Littleton Police Station Community Room
500 Great Road
In-person and Hybrid
January 13, 2022

7:00 PM

You are invited to a Zoom webinar.
When: Jan 13, 2022 07:00 PM Eastern Time (US and Canada)
Topic: School Cmte meeting of Jan 13, 7pm, 2022
Please click the link below to join the webinar:

https://littletonma.zoom.us/j/81440725547?pwd=SjRTeUUvLzFsZEpocWNzN2VqUkR3UT09

Webinar ID: 814 4072 5547 Passcode: 865324

Or One tap mobile:

US: +13126266799,,81440725547# or +19292056099,,81440725547#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592 or +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782

Webinar ID: 814 4072 5547

International numbers available: https://littletonma.zoom.us/u/kcgJfVHhIA

VIDEO OR CALL WILL BE MUTED UPON JOINING MEETING.

Please use the "RAISE YOUR HAND" feature in the zoom meeting to ask to speak.

PARTICIPANTS/ATTENDEES ARE REMINDED THAT BY JOINING THIS MEETING THAT YOU CONSENT TO YOUR LIKENESS AND AUDIO BEING USED AND REBROADCAST BY

LCTV

This Rebroadcast meeting can be viewed online at LCTV On-Demand at https://littleton.vod.castus.tv/vod

A G E N D A

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:00 I. ORGANIZATION

- 1. Call to Order
- 2. Pledge of Allegiance
- 3. Consent Agenda
 - Minutes December 16, 2021
 - Oath to Bills and Payroll

7:05 II. <u>INTERESTED CITIZENS</u>

7:10 III. RECOGNITION

- **1. Student Representative(s) Report:** Student Representative(s), will give a report of events for each school.
- **2. HS Civics Class:** Chairman Hunt will welcome the members of the HS civics class that will be observing a portion of our SC meeting.
- 3. Vaccination Clinic January 10, 2022- Clinic vaccination update.
- **4. School Start-up after Holiday Break-** Superintendent Clenchy will give a brief update on the first two weeks of school after the Holiday break.

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, Isnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

7:20 IV. <u>NEW BUSINESS</u>

- **1. Public Health Metrics**: Katrina Wilcox Hagberg will give an update on the COVID-19 Public Health Metrics.
- **2. District COVID-19 Update:** *Ms. Lyn, Snow, Director of Student Services will give an update on our school and district metrics.*
- **3. Postponement of LHS Mask Flexibility Trial:** Superintendent Clenchy will lead a discussion around postponing the LHS mask flexibility trial due to the number of positive COVID-19 cases in our schools, district, community and State.
- **4. Summary of discussion at the January 12, 2022 BOH Meeting:**Chairman Hunt and Superintendent Clenchy will lead a discussion regarding data points that should be considered in a future mask flexibility trial and any other discussions that focused on COVID-19 specific to our schools and district.
- **5.** Circuit Breaker Update: Business Manager Steve Mark will give a brief update on Circuit breaker funding for our district.

8:20 V. PRESENTATIONS

- 1. Spring 2021 MCAS Results: Director of Teaching and Learning Elizabeth Steele, HS Principal John Harrington, HS Assistant Principal Keith Comeau, MS Principal Jason Everhart, and RSS Principal Cheryl Temple will give an update on the Spring 2021 MCAS results.
- 2. Upcoming presentation for our January 27, 2022 Meeting: School-based wellness update.

8:45 VI. <u>INTERESTED CITIZENS</u>

8:55 VII. SUBCOMMITTEE REPORTS

- 1. PMBC
- 2. Budget Subcommittee
- **3. Policy Subcommittee: (see LPS website to view all policies)** http://www.littletonps.org/school-committee/school-committee-policies

9:00 VIII. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session for the purpose of contract Negotiations with no intention to return to Open Session.

Next School Committee Meeting January 27, 2022 7:00 PM

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TIMALYN RASSIAS, Secretary JEN GOLD, Member

SCH	IOOL COMMITTEE
	MINUTES
D	ecember 16, 2021
	7:00PM

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PRESENT: Matthew Hunt

Brad Austin Justin McCarthy Timalyn Rassias

Jen Gold

ALSO PRESENT: Kelly Clenchy

Steve Mark
Dorothy Mulone
Bettina Corrow

NOT PRESENT:

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CALL TO ORDER

Matthew Hunt called the meeting to order at 7:00p.m.

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On a motion by Justin McCarthy and seconded by Timalyn Rassias it was voted to approve the December 2nd, 2021, consent agenda as presented. (AYE: Unanimous). Motion carried.

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INTERESTED CITIZENS

None

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RECOGNITION

1. Student Representative(s) Update: Student representative, Stella Austin gave an update on upcoming school activities and events taking place at all four schools.

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2. Vaccine Clinic: Superintendent Kelly Clenchy discussed the opportunity for the December 20th vaccination clinic at Middle School Cafeteria. This clinic is by appointment only. All slots are filled at this point. Another clinic just for the Moderna booster shots will be held on Dec. 22 at Town Hall. The boosters will be for those 18 years old and greater who meet the eligibility for a booster

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3. Lucy Calkins writing program in Elementary schools. Dr. Clenchy and Mrs. Steele visited a second-grade class to see the students publish their books they have written. The students are excited about writing with this new program in place.

PRESENTATION

1. **Ground Water Testing:** Presentation from the Littleton Water Department (LWD) on the Ground Water testing results. Corey Godfrey from LELWD gave a brief overview of the water testing results. **High School test result** – PFAS level of 30 ppt. It is not in the drinking water at the school. It is only at the ground level. It does not pose a health risk to students or staff at the schools.

Middle School test result. PFAS level of 27 ppt. Posults were reported to Mass DFP and LFLWD is

Middle School test result – PFAS level of 27 ppt. Results were reported to MassDEP and LELWD is now waiting for MassDEP's reply with further instructions.

PFAS is found much more in ground level water as more testing is being done because it is much more common in many household products at this point.

NEW BUSINESS

1. State/Local/Public Health Metrics: Katrina Wilcox Hagberg provided a presentation on the State/Local/Public Health Metrics. The data presented was through December 15, 2021. Test positivity rate is now at 5.6% in Littleton. Littleton's rate is 49.8 per 100K. Littleton had 68 new cases in the last two weeks. 81.7% of all Littleton residents are fully vaccinated at this point. Littleton Public Schools reported 10 cases this week.

Justin McCarthy – We all know that cases are going up, but cases are not rising that much in our schools at this point. Do you think it will remain like this or will cases start to rise? Katrina Wilcox Hagberg – I think we will see cases rising soon.

Justin McCarthy – Maybe we can provide the high school students more information about the mask program if they are not yet vaccinated. Show them we do have a plan in place, and we will start mask flexibility in January, and they will be able to take their mask off if they are fully vaccinated. Kelly Clenchy – Since the beginning of the school year, the high school has had 31 positive cases amongst students and staff.

Brad Austin – It does look as though that population is staying somewhat stable.

Katrina Wilcox Hagberg – It looks as in November our numbers were increasing at Russell Street School.

Justin McCarthy – How about the air flow? Do the windows need to be wide open?

Katrina Wilcox Hagberg – No the windows just need to provide an airflow.

Jen Gold – Don't you think the trend will start to curve down and we will see a better trend?

Katrina Wilcox Hagberg – I hope so but I do not think we are there yet.

- **2. LHS Mask Flexibility Request To BOH:** Discussion regarding BOH request to approve the LHS mask flexibility trial as well as the recommended changes to the specified Conditions for the Trial Mask Exemption, that the Superintendent submitted to the BOH for their consideration. The conditions for the trial mask exemption and the recommended changes for consideration was included in the packet.
 - Mask exemption will be for a three-week trial period
 - Proof of vaccination required
 - Parental consent required for students under the age of 18.
 - 100% Active pooled testing participation for those that choose mask flexibility
 - All students and staff choosing mask flexibility shall be tested prior to the start of the three-week trial period to establish a baseline of case count

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- Should the weekly case count (minimum case count of four positive cases) double for two consecutive weeks masks will be required. If the case count for any given week reaches 11 or more positive cases, mask wearing will be required until the weekly case rate is less than or equal to 10 cases
- The Littleton Board of Health may at any time rescind the exemption should it determine there is a substantial public health risk.
- All other mitigation measures remain in operation

Jen Gold – As a town we have reached the 80% vaccination rate. One BOH member questioned what does it mean to be fully vaccinated? When you have your two doses or when you have your two doses and the booster? I do not think that the BOH members see any downsides with our students wearing a mask this whole school year, which concerns me. I am glad that they are willing to try this trial, but I do have concerns.

Matt Hunt – I think it was really hard for the students when they were completely remote, but I do not think it is a mental health risk for them to be wearing a mask all day at school. I do think we all need to work together on this topic, and we must have open communication between all the boards in our town.

Kelly Clenchy – I do think we made headway last night. BOH voted 5-0. Wearing a mask all day does affect everyone, as a child and as an adult. I am struggling with this program with the students who have had Covid. It's fine for the trial period but what if we continue with the flexibility mask program? Should they be able to take their mask off?

- Justin McCarthy I do not think it would be right to exclude a student from taking part in this program, just because they have had Covid and therefore cannot be vaccinated yet.
- I do want to let the community know that we are not going into this blindly. We are looking at the same data as everyone else. It would have been great if we had this program start in the beginning of December and we would have been almost through the trial period at this point.
- BOH seems to need more clarification on how we will know if a student has been tested. Maybe if a student gets tested on Monday, results come in on Tuesday, but masks do not come off until Wednesday once we know everyone is negative.
- Kelly Clenchy We do not plan to have any students not wearing a mask on Mondays before they are tested.
- Matt Hunt I do think we have the best set up for monitoring. I think the BOH was open minded and if things are right, we will go forward with the plan.
- Timalyn Rassias I do think the students will take those 10 minutes out of their lunch break to be tested knowing they will be rewarded after testing and be able to take their mask off.
- Jen Gold I do want to talk about all the Covid emails that are being sent out.
- Matt Hunt I do not think the notification letters are necessary anymore at this point, but I do want us to be as transparent as possible.
- Kelly Clenchy When we started the school year, I felt it was important we informed parents as quickly as possible.

- Justin McCarthy I think these emails get lost. If you have a student that is in close contact, you get another email specific to that close contact. Maybe parents can subscribe to these notifications if they want to continue receiving them. Maybe people can just look at the Covid dashboard online.
 - Jen Gold Maybe we could send out one email every Friday with the updates.

- Brad Austin Maybe email out one email that includes all the information for all four schools.
- Kelly Clenchy I do know that there are families that still would like these emails and we need to be as transparent as possible, but we can stop the individual letters and try to combine the information into one email. But I just want to make sure we set ourselves up for success, and not changing too many things too quickly.
- Matt Hunt I do not think the letters are necessary. I would love to see if we can move forward with a shorter combined message for all four schools.
- **3. Update: Middle School Vaccination Rates and MIIS:** PPS Director, Lyn Snow provided an update on the vaccination rates at Littleton Middle School. Total Percentage is 82.1%. A total of 377 people between the students and staff have shown proof of vaccination status.
 - Timalyn Rassias Will we be applying for a waiver for the middle school as well at this point? Will be starting both schools at the same point or separate?
 - Matt Hunt We will start with the trial at the high school first and see how it goes.
- **4. CASE Capital Plan Request:** Superintendent Kelly Clenchy discussed the CASE Collaborate Capital Plan Account request. The approval of the establishment of a Capital Reserve Account vote was included in the packet.
 - On a motion by Brad Austin and seconded by Jen Gold it was voted to approve the establishment of a "capital reserve fund" as presented. (AYE: Unanimous). Motion carried.
 - On a motion by Brad Austin and seconded by Jen Gold it was voted to approve the CASE Collaborative Capital Reserve Account as presented. (AYE: Unanimous). Motion carried.
- 5. Tri-District PD Day, Nov. 2, 2021: Director of Teaching and Learning Elizabeth Steele gave a Synopsis of November 2, 2021 Tri-district, Ayer-Shirley, Harvard and Littleton's Virtual PD day. Mrs. Steele presented an overview of the PD Day and the different sessions offered. An overview of "Building an Equitable Learning Environment" was included in the packet. The keynote speakers were Dr. Katie Novak and Mirko Chardin. They authored the book "Equity by Design" which was part of our summer book study.
 - A survey was provided at the end of the day. With 349 responses, 48.7% thought the PD Day was a very good and 27.8% felt it was excellent. When asked "What will you do moving forward with the knowledge you learned" some of the answers were: "A whole lot!" / "Provide choice and options for all students." / "I plan to continue to look at how I approach planning, so all students feel successful." / "Expand my knowledge of trauma in the classroom." / "Better modify curriculum and classroom activities to suit the needs of my diverse learners."
- Brad Austin I love the collaboration with other districts. How are you talking to other districts about trauma?

Elizabeth Steele – I did not participate in that session but the feedback I got was, they spoke a lot about strategies. Being able to talk and share about those strategies really works well in this type of forum.

Kelly Clenchy – This is such a nice opportunity to connect with other peers in your subject area.

Justin McCarthy – Would like to see a presentation on what takes place on the Early Release half PD Days in the schools at a later date.

6. Student Wellness: Director of Teaching and Learning, Elizabeth Steele and PPS Director, Lyn Snow provided a brief overview of the Student and Staff Wellness presentations and highlighted the virtual Community presentation that was held on December 14, 2021 from 7:00 to 8:00 PM. We have partnered with NAMI "National Alliance on Mental Illness" who held presentations in the fall for our faculty as well as the community. These presentations have been part of the PD Presentation for our faculty during our early release days. One of our focus areas is mental health during our PD early release days this school year.

We are partnering with Park and Rec to conduct a 7-week presentation for students and families. We have an upcoming presentation planned for our TA's on Jan. 26, 2022 with Jessica Minahan, who is a certified behavior analyst, educator and speaker.

The clinical team is working with the students at all the schools. Many initiatives are taking place. Mental health screener is taking place. Professional development for the clinical staff about the survey starts at the high school on Jan. 4, 2022 and then scaled down to the other schools when ready. The clinical team will be looking at all the data collected. We have added more screening tools for any students on an IEP or a 504 to better monitor the students' progress.

The adjustment counselors are letting the students check in on "their own". Giving the students the opportunity to let the counselor know that they would like to speak with them. Giving the student a chance to speak with them about anxieties, social and emotional issues. Experiences they have had during this whole pandemic. They are always busy but differently busier this school year.

7. Upcoming Presentations for the January 13, 2022 School Committee Meeting: Spring 2021 MCAS Results, Circuit Breaker Update, Update on Student Health Wellness Supports, and High School Teacher Bill Miskinis' Civics Class will present.

INTERESTED CITIZENS

Matthew Ridge – Are we using only covid cases in the schools or in the town? In our town we have less than 1% with Covid. I am glad to hear that we will stop emailing out the letter with the positive Covid cases. I do believe we will be living with Covid for the rest of our lives. It is like the common cold.

Katrina Wilcox Hagberg – These are the cases in the entire community.

Matt Hunt – There is still a lot of unknown. But we thank you for your input.

SUBCOMMITTEE REPORTS

1. PMBC: None

2. Budget Subcommittee: Joint meeting with FinCom took place Monday, Dec. 6. Budget process is moving along nicely at this point.

3. Reading of Policy: None

4. **SEPAC:** None

230	<u>ADJOURNMENT</u>
231	On a motion by Brad Austin and seconded by Jen Gold it was voted to adjourn at 9:39 PM. Roll Call Vote:
232	Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; and Timalyn Rassias,
233	AYE.
234	
235	NEXT MEETING DATE
236	January 13, 2022
237	7:00PM
238	ZOOM
239	
240	DOCUMENTS AS PART OF MEETING
241	Covid Health update
242	Board of Health waiver
243	Vaccination status at LMS
244	Tri-District PD Day, Nov. 2, 2021

COVID-19 Health & Safety Protocol Update January 13th, 2022

CHANGES TO DESE/DPH Protocols for Responding to COVID-19 Scenarios - SY 2021-22 - updated 12/30/2021

- DESE and DPH continue to strongly recommend that all faculty, staff, and eligible students to receive the COVID-19 vaccine and booster.
- At this time, fully vaccinated is defined as two-weeks following the completion of the Pfizer or Moderna series or two-weeks following a single dose of Johnson & Johnson's Janssen vaccine
- Following the 5-day isolation period, individuals must mask for 5 additional days when around others.
- Note: Return to school should be based on time and symptom resolution. Even with a 5- day isolation period, repeat viral testing prior to return is not recommended.
- Note: If an individual has symptoms at the time they are designated as a close contact or within the 5 days following initial exposure, they follow the protocol for symptomatic individuals (Protocol C). If an individual tests positive at any time, they follow the protocol for individuals who test positive for COVID-19 (Protocol A). For all those exposed, best practice would also include an antigen or PCR test for COVID-19 at day 5 after exposure. An antigen test may be self-administered and does not need to be proctored or performed by a healthcare professional.

CHANGES TO DESE/DPH Protocols for Responding to COVID-19 Scenarios - SY 2021-22 updated 12/30/2021

Protocol C applies to vaccinated and non-vaccinated individuals who experience the COVID19 symptoms listed in Section 1 applicable to their status and who have not tested positive for COVID-19.

Protocol C-1 (Recommended): Return to school post-symptoms with test

- Duration: Dependent on symptom resolution
- Return to School: Individuals may return to school after they:
 - Have received a negative PCR or antigen test result for COVID-19. An antigen test may be self-administered and does not need to be proctored or performed by a healthcare professional. Note: So long as the individual is not a close contact, if a medical professional makes an alternative diagnosis for the COVID-19-like symptoms, the individual may use this recommendation (e.g., for influenza or strep pharyngitis) in lieu of a PCR test or antigen test.
 - Have improvement in symptoms
 - Have been without fever for at least 24 hours without the use of fever-reducing medications.



















CHANGES TO DESE/DPH Protocols for Responding to COVID-19 Scenarios - SY 2021-22 updated 12/30/2021

CHANGES TO PROTOCOL C cont

Protocol C-2: Alternative protocol for symptomatic individuals who are not close contacts and choose not to receive a COVID test to return to school

- Duration: Isolation is at least 5 days from symptom onset
- Return to School: After 5 days, returning on day 6, assuming they:
 - Have improvement in symptoms
 - Have been without fever for at least 24 hours without the use of fever-reducing medication.



















FAQs

Q: Can vaccinated close contacts be included in Test and Stay?

A: No, this has not changed. Vaccinated close contacts are exempt from Testing and Quarantine **Protocols**

Q: Is Test & Stay still only for in school close contacts?

A: Yes, this has not changed.

Q: Who is considered fully vaccinated?

A: Fully vaccinated is defined as two-weeks following the completion of the Pfizer or Moderna series or two-weeks following a single dose of Johnson & Johnson's Janssen vaccine.



















COVID Safety Check Program Participation Rates

SCHOOL	Jan 2022
Shaker Lane School	405
Russell Street School	381
Littleton Middle School	323
Littleton High School	336
DISTRICT	1445



















CLOSE CONTACTS

Protocol for asymptomatic close contacts who are not exempt from testing and quarantine response protocols and who have consented to participate in the district's Safety Check program

- Test and Stay (B-1) protocol option to minimize the amount of time individuals are out of school. This testing and guarantine response protocol has been shown to be generally equivalent to quarantine for school-based contacts, and a safe alternative to at-home isolation.
- Individuals who are part of the Test and Stay protocols may be eligible to participate in school sports and extracurricular activities, provided that they are in compliance with the applicable protocol. For events and sports that take place on non-school days, testing will still be required on those days to participate. As part of Test and Stay, guarantine is still strongly recommended for individuals outside of school settings.

















TEST AND STAY

The Test and Stay duration has been amended from 7 days from the date of exposure to 5 days from the date of exposure. Close contacts can remain in school and do not have to quarantine, as long as they:

- Are asymptomatic
- Wear masks in school at all times, other than when eating or drinking. When these individuals cannot be masked (i.e., when eating or drinking) they should maintain 3 feet of distance from other individuals to the extent feasible.
- Take a rapid antigen test (e.g., BinaxNOW) on each school day and receive a negative result. When the 5 days from date of exposure includes weekends or holidays, individuals should quarantine on weekends, and if they remain asymptomatic, upon return to school to school be tested immediately. If the individual remains negative, they can stay in school.



















CLOSE CONTACTS cont.

Protocol B-2: Traditional protocol (if family or adult individual chooses not to participate in Test and Stay)

- Duration: Quarantine is at least 5 days from the date of exposure
- Return to School: After 5 days, returning on day 6, provided that they:
 - Remain asymptomatic, and
 - Conduct active monitoring for symptoms through day 10, self-isolate if symptoms develop, and adhere to strict mask use for an additional 5 days.
- If an individual tests positive at any time, they follow the protocol for individuals who test positive for COVID-19. For all those exposed, best practice would also include an antigen or PCR test for COVID-19 at day 5 after exposure. An antigen test may be self-administered and does not need to be proctored or performed by a healthcare professional.



















CONTACT TRACING - Procedural Update

Changes to our contact tracing protocols

These changes will strengthen our ability to efficiently notify families which will subsequently allow to more proactively monitor for symptoms and get tested if necessary.

We have implemented the following procedure:

- Elementary Notification to the whole classroom in the event that there is a positive case in the classroom.
- Middle School/High School Notification to all members of the individual's classes.
- Individual follow up with the individuals (or their guardians) who are identified as close contacts who are not vaccinated and who either need to guarantine or participate in the test and stay program.



















Conditions for Trial Mask Exemption- Recommended Changes for Consideration



- Mask exemption will be for a three-week trial period
- Proof of vaccination required
- Parental consent required for students under the age of 18
- 100% Active pooled testing participation for those that choose mask flexibility. Vaccinated students and staff who have tested positive for COVID-19 within the last 90 days will be exempt from the pooled testing requirement, and allowed to participate in the mask flexibility trial, provided they have met the required DESE protocols for re-entry into school.
- All students and staff choosing mask flexibility shall take part in the pooled testing program prior to the start of the three-week trial period to establish a baseline case count
- Should the weekly case count (minimum case count of three positive cases) double for two consecutive weeks, masks will be required. If the case count for any given week reaches 11 or more positive cases, mask wearing will be required until the weekly case rate is less than or equal to 10 cases.
- The Littleton Board of Health may at any time rescind the exemption should it determine there is a substantial public health risk
- All other mitigation measures remain in operation



What is Circuit Breaker?

The Special Education Circuit Breaker account was put into effect in 2004 so that the Commonwealth of MA can help defray the expense to local school districts for providing mandated special education support and services to children with severe disabilities...

(before 2004, there were different programs ie. the 50/50 program)

Circuit Breaker reimburses local school districts for high costs support programs and services that exceed a certain dollar amount.

How does Circuit Breaker Work?

Circuit Breaker reminburses local school districts for a portion of eligible costs that exceed a certain threshold.

That threshold for FY 2022 = \$44,202

The Reimbursement rate is written in the law at 75%, historically, that rate has fluctuated based on funding available... "funding is subject to appropriation"

For Fy 2022 - that rate is 75%.

Recently, as defined by the Student Opportunities Act, the Cost of SPED Transportation is now calculated into that Circuit Breaker Reimbursement Formula. We are receiving remb for transportation costs for the first time in FY 2022.

Quick Example:

Cost to Educate Student for instance an out of district placement --- \$85,000

Less mandated threshold amount -- (\$44,202)

Eligible Costs for Circuit Breaker Rimb -- \$40,798

Reimbursement based on 75% (\$40,798 x .75) -- \$30,598

Circuit Breaker is paid as a reimbursement in the year following the actual expenses.

So expenses in FY 2021 are reimbursed to the district in FY 2022

Plus a portion of the Transportation cost if appropriate

Littleton Circuit Breaker

Total received in FY 2021 (for fy20 expenses) \$922,022 These funds are used in FY 2022

Littleton receives funding during the year, and 'saves' those funds for the following operating year. By Law, districts are required to expend these funds with in one year.

Year to date (FY 22) we have used \$632,952

(approx 68%) of the \$922,022 available for FY 2022

Estimated Circuit Breaker Receipts for FY 2022 (to be used in FY 2023)

\$1,063,429

Eligible Expenses:	\$2,655,544
Less foundation threshold	<u>(\$1,237,656)</u>
Net claims	1,417,888
	# 005.000
Estimated reimb - programs	\$925,966
Transportation	\$137 463

Total estimated reimbursement =

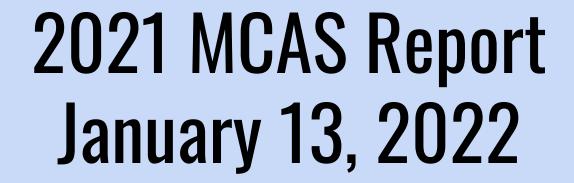
(Save Funds for Fy 2023)

Thank you

Questions?

Link to DESE Circuit Breaker information https://www.doe.mass.edu/finance/circuitbreaker/default.html







Dr. Kelly Clenchy, Superintendent Mrs. Elizabeth Steele, Director of Teaching and Learning Dr. John Harrington, Principal, Littleton High School Mr. Keith Comeau, Assistant Principal, Littleton High School Mr. Jason Everhart, Principal, Littleton Middle School Mrs. Cheryl Temple, Principal, Russell Street School

Tonight's Presentation:

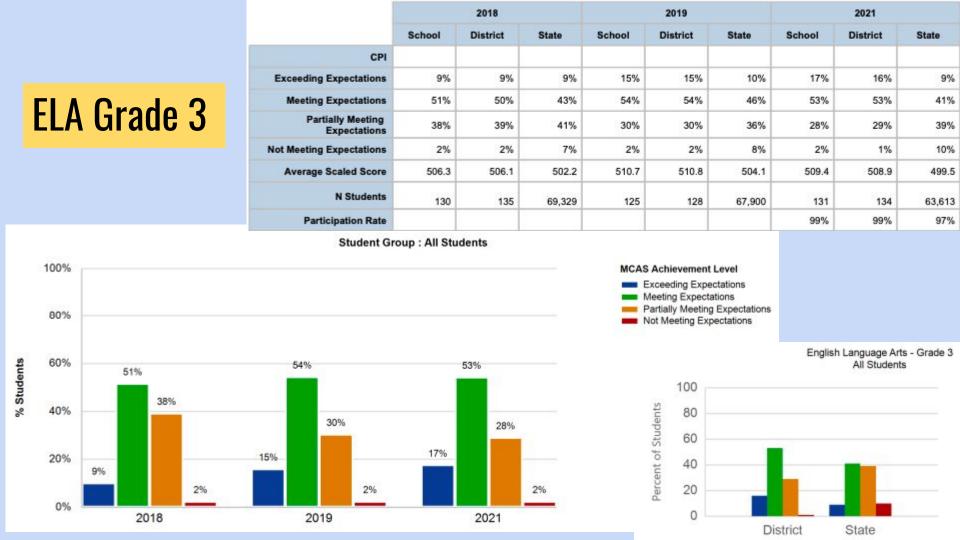
- New/Different for MCAS 2021
- Russell Street School
 - 2021 MCAS Results and Next Steps
- Littleton Middle School
 - 2021 MCAS Results and Next Steps
- Littleton High School
 - 2021 MCAS Results and Next Steps



What was new/different for 2021?

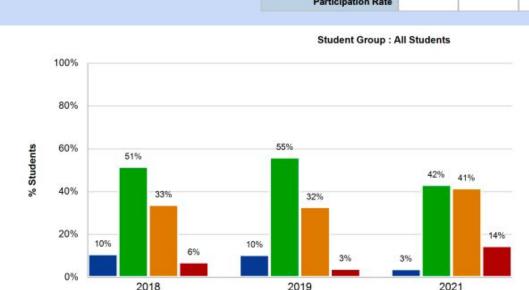
- Purpose: Diagnostic to support students
- Postponed assessments to later in spring 2021
- Assessments were shortened in grades 3 through 8
- Next Generation MCAS for all grades 3-10 except biology (legacy)
- Computer-based testing for all except biology
 - Remote testing for grades 3-8
 - ELA 170 remote : 550 in-person
 - Math 172 remote : 550 in-person
 - Science 39 remote : 170 in-person
- No accountability reports
- Comparison is from 2019

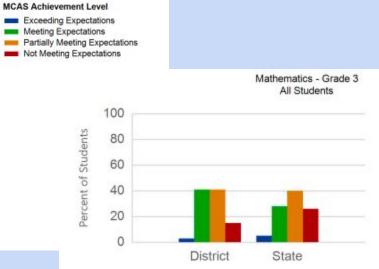
Russell Street School Spring 2021 MCAS Results



Math Grade 3



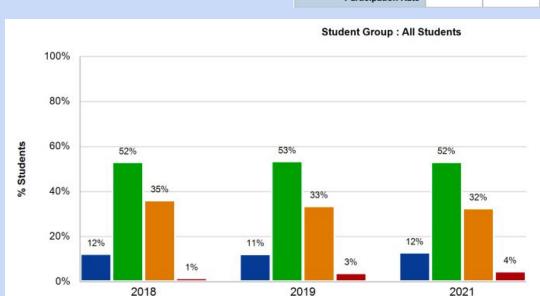


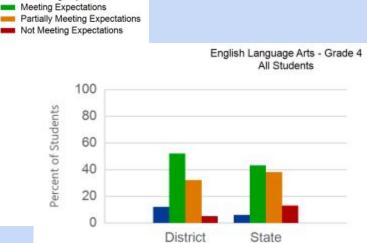


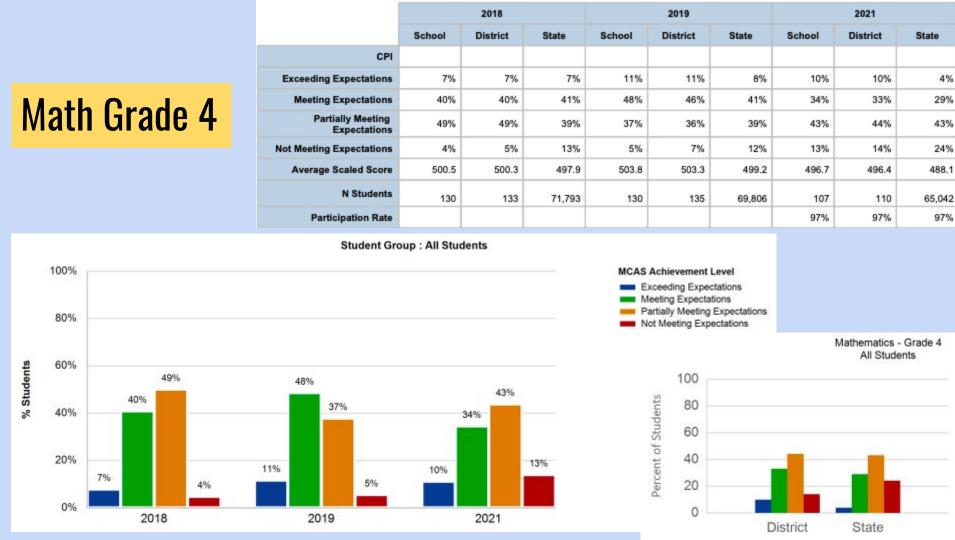
ELA Grade 4

	2018			2019			2021		
	School	District	State	School	District	State	School	District	State
СРІ									
Exceeding Expectations	12%	11%	10%	11%	11%	9%	12%	12%	6%
Meeting Expectations	52%	53%	43%	53%	51%	43%	52%	52%	43%
Partially Meeting Expectations	35%	35%	38%	33%	34%	39%	32%	32%	38%
Not Meeting Expectations	1%	1%	9%	3%	4%	9%	4%	5%	13%
Average Scaled Score	506.3	506.0	501.8	507.1	506.8	501.8	507.5	507.6	498.0
N Students	130	133	71,759	131	136	69,814	107	110	65,055
Participation Rate							97%	97%	97%

MCAS Achievement Level
Exceeding Expectations







4%

29%

43%

24%

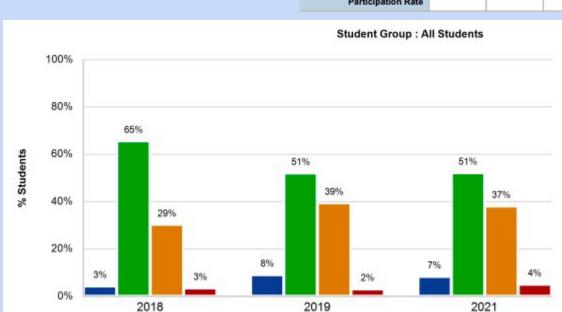
97%

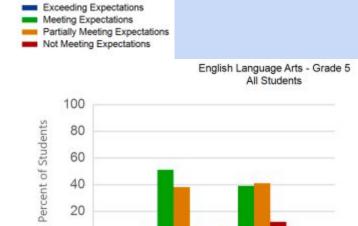
ELA Grade 5

	2018			2019			2021		
	School	District	State	School	District	State	School	District	State
СРІ									
Exceeding Expectations	3%	3%	6%	8%	8%	7%	7%	7%	8%
Meeting Expectations	65%	63%	48%	51%	52%	45%	51%	51%	39%
Partially Meeting Expectations	29%	30%	38%	39%	38%	39%	37%	38%	41%
Not Meeting Expectations	3%	4%	8%	2%	2%	9%	4%	4%	12%
Average Scaled Score	505.6	504.6	501.9	504.7	504.8	501.2	501.4	501.3	496.7
N Students	119	122	72,121	135	137	72,129	121	122	65,454
Participation Rate							96%	96%	97%

MCAS Achievement Level

0





District

State

			СРІ				
			Exceeding Expectations	4%	4%	5%	
N A	ath C	Grade 5	Meeting Expectations	57%	56%	41%	
IVI	atti	ilaue 5	Partially Meeting Expectations	38%	38%	44%	
			Not Meeting Expectations	1%	2%	10%	
			Average Scaled Score	503.7	502.5	497.5	
			N Students	119	122	72,162	
			Participation Rate				
ants	80%	57%					
% Students	40%	38%	45% 45%		42% 44%		
	20%			7223			

2019

4%

0%

1%

2018

2018

District

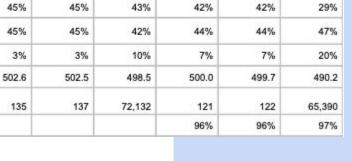
2021

State

School

7%

School



School

7%

2021

District

7%

State

4%

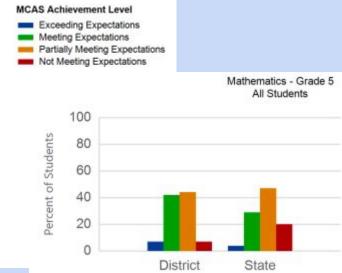
2019

District

7%

State

6%

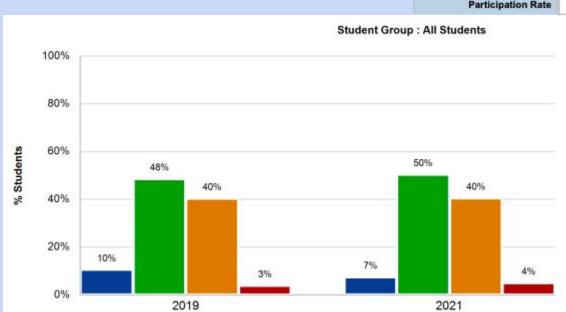


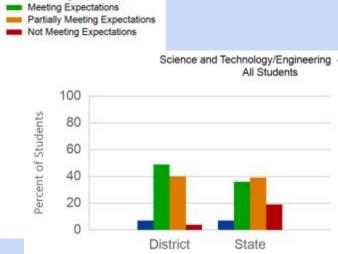
STE Grade 5

	School	District	State	School	District	State
Exceeding Expectations	10%	10%	8%	7%	7%	7%
Meeting Expectations	48%	48%	40%	50%	49%	36%
Partially Meeting Expectations	40%	40%	39%	40%	40%	39%
Not Meeting Expectations	3%	3%	12%	4%	4%	19%
Average Scaled Score	504.9	504.9	498.9	503.7	503.5	494.3
N Students	134	136	72,051	121	122	65,182
Participation Rate				96%	96%	96%

MCAS Achievement Level
Exceeding Expectations

2019





2021

RSS Impressions

- Our participation rates were excellent (359 students)
- We were encouraged by our results
- Our students were very strong in ELA. 348 met, partially met or exceeded expectations
- In math, 318 met, partially met or exceeded expectations

RSS Next Steps

MCAS scores are one data point for our students. This data point from the spring was compared with the fall MAP and Acadience scores for each student.

Teachers have determined specific skills that need to be addressed

Third grade students take MCAS for the first time. Teachers incorporate MCAS practice type questions in their lessons throughout the year

This is also true for students with disabilities and our EL learners

Additional data points are taken in winter and spring and considered for specific skill development.

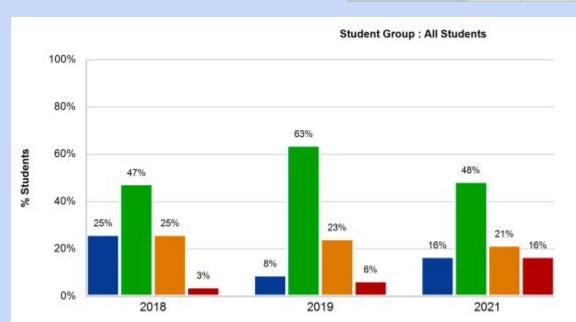
Littleton Middle School Spring 2021 MCAS Results

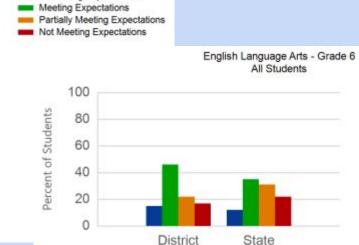
ELA Grade 6

	2018			2019			2021		
	School	District	State	School	District	State	School	District	State
СРІ									
Exceeding Expectations	25%	24%	10%	8%	9%	13%	16%	15%	12%
Meeting Expectations	47%	46%	40%	63%	61%	41%	48%	46%	35%
Partially Meeting Expectations	25%	25%	37%	23%	23%	33%	21%	22%	31%
Not Meeting Expectations	3%	5%	12%	6%	7%	13%	16%	17%	22%
Average Scaled Score	514.4	513.3	501.0	507.7	507.3	501.3	504.0	503.4	496.6
N Students	131	138	70,888	124	128	72,257	126	130	66,466
Participation Rate							94%	94%	96%

MCAS Achievement Level

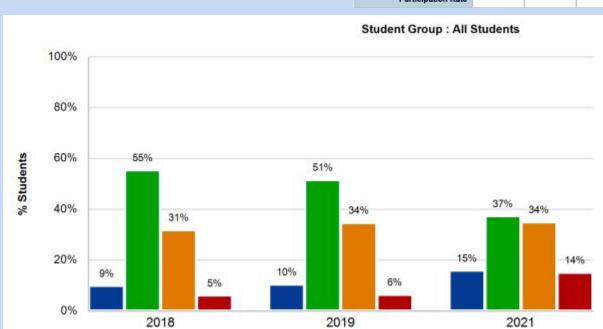
Exceeding Expectations

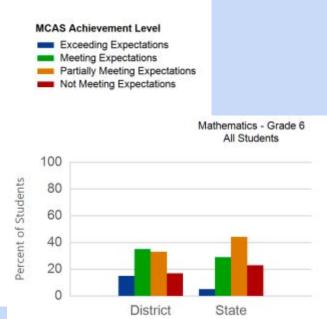


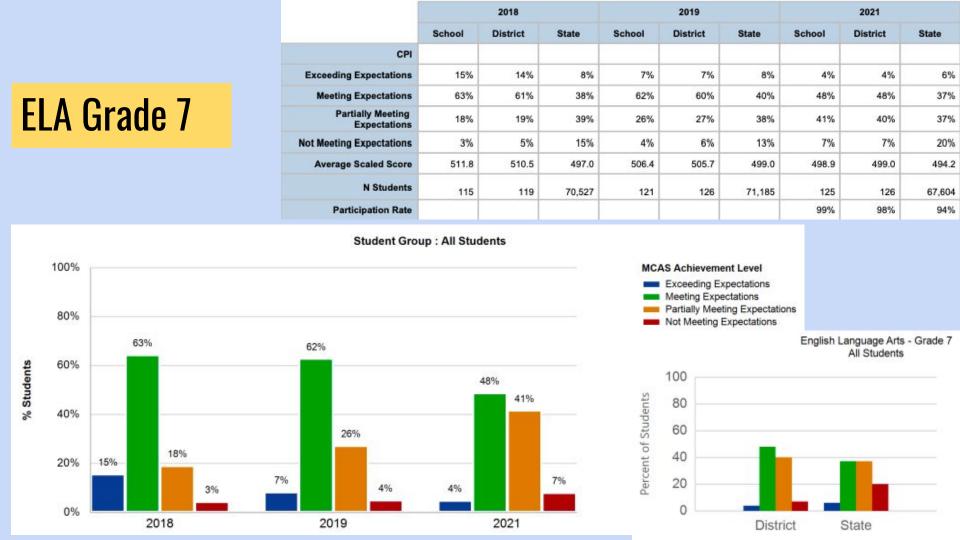


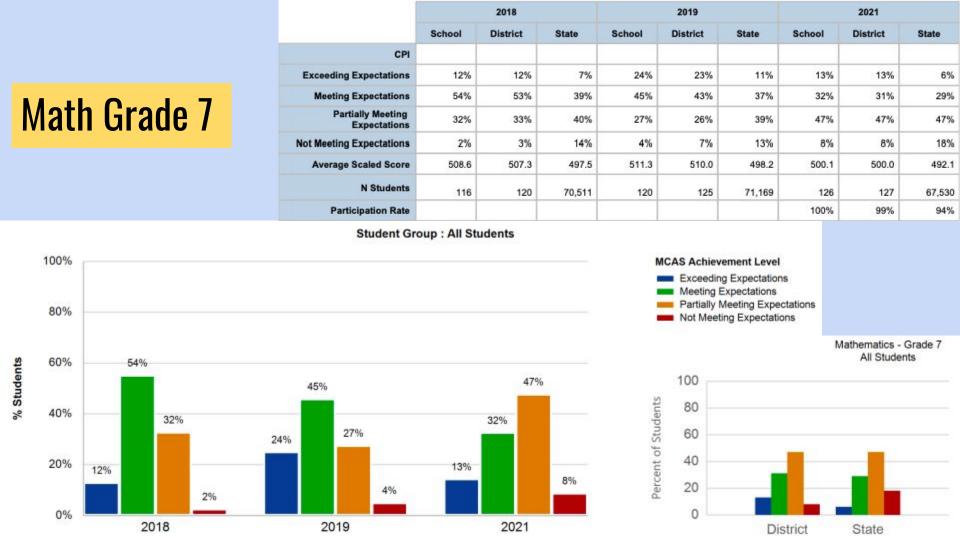
Math Grade 6

	2018			2019			2021		
	School	District	State	School	District	State	School	District	State
СРІ									
Exceeding Expectations	9%	9%	7%	10%	10%	10%	15%	15%	5%
Meeting Expectations	55%	53%	41%	51%	50%	41%	37%	35%	29%
Partially Meeting Expectations	31%	32%	42%	34%	33%	38%	34%	33%	44%
Not Meeting Expectations	5%	7%	11%	6%	7%	10%	14%	17%	23%
Average Scaled Score	505.2	504.5	498.6	504.7	504.3	500.8	500.6	499.9	490.1
N Students	132	139	70,894	124	128	72,229	126	130	66,372
Participation Rate							94%	94%	95%



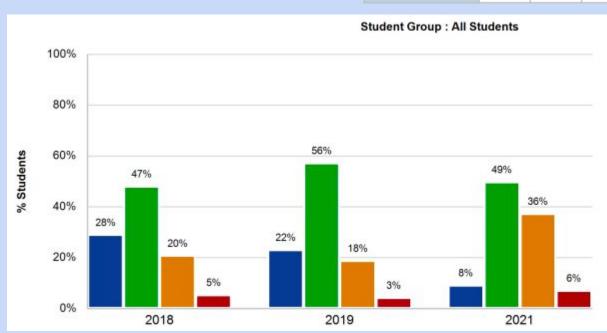


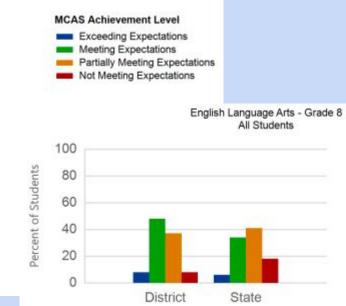




ELA Grade 8

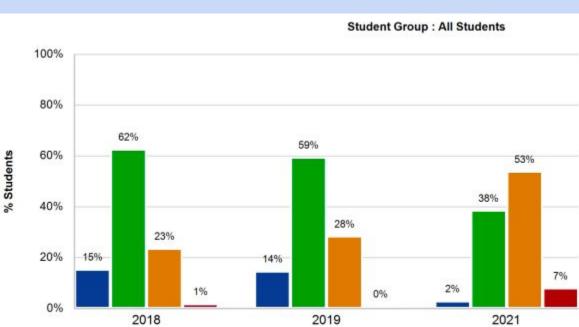
	2018				2019		2021			
	School	District	State	School	District	State	School	District	State	
СРІ										
Exceeding Expectations	28%	28%	10%	22%	21%	11%	8%	8%	6%	
Meeting Expectations	47%	48%	41%	56%	55%	40%	49%	48%	34%	
Partially Meeting Expectations	20%	20%	34%	18%	19%	35%	36%	37%	41%	
Not Meeting Expectations	5%	4%	15%	3%	4%	14%	6%	8%	18%	
Average Scaled Score	515.5	515.3	499.1	516.0	514.6	499.8	504.1	502.7	494.6	
N Students	110	115	71,732	117	121	70,767	96	101	67,552	
Participation Rate							78%	78%	93%	

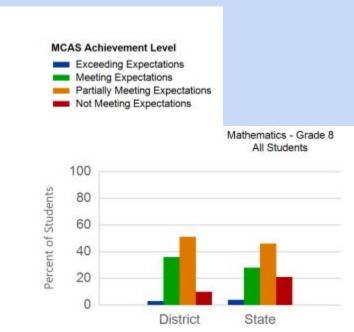




Math Grade 8

	2018			2019			2021		
	School	District	State	School	District	State	School	District	State
СРІ									
Exceeding Expectations	15%	14%	8%	14%	13%	10%	2%	3%	4%
Meeting Expectations	62%	61%	41%	59%	58%	37%	38%	36%	28%
Partially Meeting Expectations	23%	25%	38%	28%	28%	41%	53%	51%	46%
Not Meeting Expectations	1%	1%	12%	0%	2%	12%	7%	10%	21%
Average Scaled Score	511.6	510.8	498.8	510.6	509.7	499.0	494.9	494.2	489.4
N Students	110	114	71,749	116	120	70,755	98	103	67,557
Participation Rate							80%	80%	93%





					School	District	State	School	District	State
				Exceeding Expectations	25%	24%	8%	15%	15%	8%
	CTE	0.4-4-	0	Meeting Expectations	50%	49%	38%	44%	42%	33%
	21F	Grade	8	Partially Meeting Expectations	22%	24%	41%	36%	35%	43%
				Not Meeting Expectations	3%	3%	13%	5%	8%	16%
				Average Scaled Score	515.9	515.0	498.2	505.6	504.2	495.5
				N Students	116	120	70,516	85	88	52,827
				Participation Rate				74%	75%	91%
80%							Not Meeting	construction of the constr	ence and Techr	nology/Engi
60%		50%					100		· ·	All Students
				44%		25				
40%				36%		dent	80			
	25%	22%				f Stu	60			
20%				15%		Percent of Students	40			
			3%		5%	erc	20			
			0.00			Seden .				

2021

2019

2019

2021

District

State

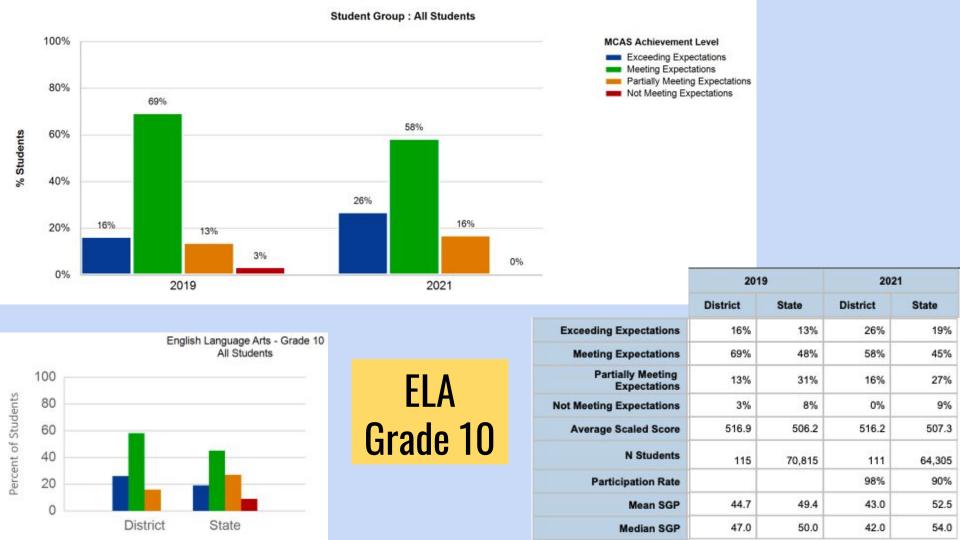
LMS Impressions

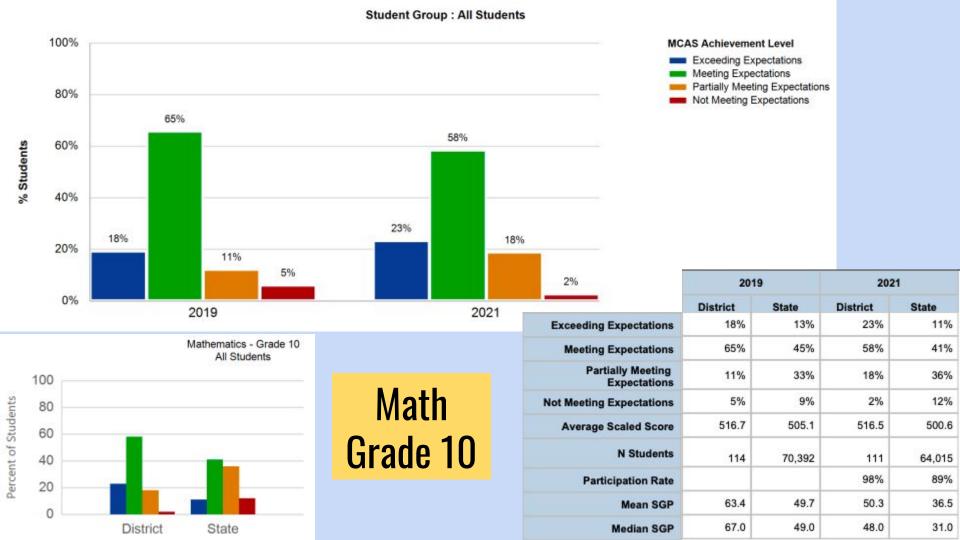
- Excellent participation rates in grades 6 and 7.
- Outpaced state averages in almost every category.
- Staffing shortages make exploratory analysis difficult.
- Technology program, staff dedication allowed us to make the best of a seemingly impossible situation.

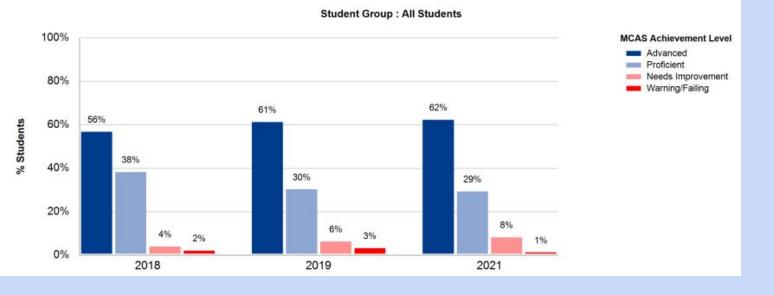
LMS Next Steps

- We will focus on supporting individual students as we prepare for the next test.
- We rely on MAP testing to adjust practices and goals throughout the year: MCAS results provide cumulative trends.
- We will work with our newer teachers to provide additional support in content delivery and test preparation as the year continues.
- We expect that changes to our support delivery systems will produce additional benefits.

Littleton High School Spring 2021 MCAS Results







Biology Grade 9

	201	8	201	9	2021		
	District	State	District	State	District	State	
CPI							
Advanced	56%	28%	61%	29%	62%	24%	
Proficient	38%	45%	30%	44%	29%	43%	
Needs Improvement	4%	19%	6%	18%	8%	22%	
Warning/Failing	2%	8%	3%	9%	1%	11%	
Average Scaled Score							
N Students	108	54,391	100	54,490	100	36,440	

LHS Impressions

- 84% Meeting or Exceeding expectations in ELA
- 81% Meeting or Exceeding expectations in Math
 - SGP also above State average in Math
- 91% Advanced or Proficient in Science
- Achieved similar results as pre-pandemic
 - Exceeded in some areas

LHS Next Steps

- Instructional Adjustments as needed
 - ELA use more pointed instruction around multiple and complex texts, particularly in non- fiction, that would prepare students to handle intricate writing tasks.
- Continued Early Intervention in 9th and 10th grades
 - MAP testing in ELA
 - ALEKS in Mathematics
- Continued preparation for Next Generation and computer-based testing in English and Math and also in Science Technology and Engineering
- Follow up with students in Class of 2023 who need Educational Proficiency Plans (EPPs) for Math & ELA

Where to go for more MCAS information:

School and District Profiles

Information on Next-Generation MCAS

Parent/Guardian Information

